

Scientific Journal of Applied Social and Clinical Science

THE TEACHING OF BASIC NOTIONS OF LAW IN HIGH SCHOOL - A PERSPECTIVE OF OPERATION THROUGH THE LENS OF THE ADEM PROJECT

Carolina Costa de Santa Isabel

Giuliano Roberto Suffredini

Isabela Grizante Toledo

Isadora Paula Gonçalves

Jussara Melo Pedrosa

Thaís de Freitas Ferreira

Yasmin-Anglê Vieira de Souza Gonçalves

All content in this magazine is licensed under a Creative Commons Attribution License. Attribution-Non-Commercial-Non-Derivatives 4.0 International (CC BY-NC-ND 4.0).



The project “Aprender Direito no Ensino Médio” (ADEM) emerged from the recognition that, in order to educate more aware citizens, a solid educational base is necessary and, considering Articles 6 and 205 of the Federal Constitution of Brazil of 1988 and Article 5 of the Law of Guidelines and Bases of Education, education is everyone’s right, as well as the duty of the State and the Family. Furthermore, art. 3 of the Law of Introduction to the norms of Brazilian Law states that no one will excuse himself from complying with the law for not knowing it, therefore, the study of Law in basic education is fundamental. In view of the facts, the student Mariana Pereira and the teacher Mara Cristina Hillesheimem idealized the project in 2018 and, as of 2019, it continues under the coordination of the teacher Jussara Melo Pedrosa and by the impetus of students of the Law course who share the ambition to strengthen relations between high school students and the national legal system.

The project, which takes the teaching of Law to the Schools, aiming at a better understanding of the target public, divides the subjects treated into a “Timeline of the Rights of the Human Person”, relating the phases of human existence, from conception to after death, and the rights respectively guaranteed in each of these stages, namely: rights of the unborn child, right to food, general notions of constitutional law, human rights, access to justice, status of children and adolescents, status of young people, rights pertinent to young people in the labor market, family law, consumer law, status of the elderly and other topics.

Since it began its activities, the project has been carried out without interruption, even during the pandemic, even if remotely, it has exercised its commitment, striving for students to understand the importance of knowledge about the national legal system, considering

that, in the face of despite the complexity of the norms that govern life in society, having access to basic notions about their rights and duties is a means and guarantee for realizing the performance of citizenship.

The methodology of the ADEM project is focused on an active proposal, placing participants at the center of the learning process, going beyond the lecture and bringing the usefulness and knowledge of Law applied in everyday life, so that students understand, as citizens, their rights and duties in society, through concrete cases.

Members of the project go to partner schools and hold classes, lectures, debates, theaters, simulated juries, symposiums and interactive games. In addition, they develop posts and videos on social networks about the topics explained, thus following the proposal to make theoretical classes active. The meetings are held directly in the schools, depending on the availability of the institutions, practicing a participatory teaching of the content, encouraging the manifestation of all those present (students, teachers, external guests, undergraduates, etc.).

As a result of their new methodology techniques, the members of the ADEM project perceive the development of a safe space that, as a result, generates greater engagement and absorption of students in the face of past content and, from this, it is possible to encourage critical thinking -reflective about legal situations and their resolutions in the real world, directly related to the violation of Fundamental Rights and Guarantees. Moreover, through the work carried out, it is possible to verify the development of knowledge, oratory, writing, commitment and responsibility of those involved.

Ultimately, ADEM seeks to provide a valuable experience for all involved. It provides undergraduates with practical experiences on the academic content acquired at the

University, and high school students provide knowledge that they had no contact with until now, transforming them into replicators of this information, in order to reach the community in general, bringing greater understanding everyone about notions about their rights and duties, thus contributing to the formation of a society that is more aware and capable of exercising citizenship.